



Effective Preparation: Evaluating Preschool Education Programs

Distinguished Professor Greg Duncan, UC Irvine
March 7th, 2018 (Wednesday)

For decades, large gaps in both academic and socioemotional dimensions of school readiness between low and higher-income children have fueled interest in the design and efficacy of preschool interventions. Long-run follow-ups of model efforts such as the Perry Preschool Project have shown that benefits of early educational interventions can extend well into adulthood. At the same time, recent evaluations of scaled-up programs such as Head Start have failed to find benefits extending more than a year or two beyond the end of the program on a wide range of early competencies. Distinguished Professor Duncan will provide a perspective on this literature with a selective review of research on effectiveness factors for promoting school readiness, the challenges of sustaining early gains, and some educated guesses about promising directions for research and policy.



Greg Duncan holds the title of Distinguished Professor in the School of Education at the University of California, Irvine. Duncan received his PhD in economics from the University of Michigan and spent the first 35 years of his career at the University of Michigan and Northwestern University. Duncan's recent work has focused on estimating the role of school-entry skills and behaviors on later school achievement and attainment and the effects of increasing income inequality on schools and children's life chances. Duncan was President of the Population Association of America in 2008 and the Society for Research in Child Development between 2009 and 2011.

**Wednesday
March 7th, 2018
12:00-1:00pm**

**UC Center Sacramento
1130 K Street Room LL2
Sacramento, CA 95814**

For questions contact Brooke Miller-Jacobs at (916) 445-5161 or bmmillerjacobs@ucdavis.edu

Register by March 5th at:
uccs.ucdavis.edu/events
Lunch will be served