



# UC Center Sacramento

## “Looking into the Institutional Mirror: Ways to Promote Validating Practices and Policies in Education for Latina/o/x Students ”

Wednesday, June 23rd

12:00 - 1:00pm

In light of the community concerns regarding COVID-19, this talk will be given as a webinar. The link will be provided on June 22nd to those that have registered by 5:00 pm on Monday, June 21st at [uccs.ucdavis.edu](http://uccs.ucdavis.edu).

*Efforts to serve Latina/o/x students has received continued attention over the last couple of decades. There has been recognition of significant demographic changes, disparities with achievement and attainment outcomes, and equity issues as they relate to language programs and policies, testing, teacher development, and many others. While important, it is also vital to ask additive questions about Latina/o/x students' experiences in education such as, Where are Latina/o/x students thriving? In what ways does excellence emerge in their lives? How can education systems capitalize on such excellence? This presentation will introduce the metaphor of the institutional mirror by exploring the extent to the which the institution reflects the identity, culture, knowledge, and experiences of Latina/o/x students. Drawing on various asset-based conceptual frameworks and referencing preliminary data from an in-depth study with Latina/o/x high school students, this presentation will explore how additive frameworks and Latina/o/x excellence can be incorporated into educational policy and practice.*



Dr. Louie F. Rodriguez is currently the Interim Dean, Professor, and holds the Bank of America Chair in Educational Leadership, Policy, and Practice in the Graduate School of Education at the University of California Riverside. He is also the Founding Director of the Center for Educational Transformation at UCR. His research examines issues in school culture, youth engagement, educational equity, and community excellence. Prior to his role as Interim Dean, Rodriguez held positions as Associate Dean of Undergraduate Programs in the Graduate School of Education at UC Riverside and Co-Director of the Doctoral Program in Educational Leadership at CSU, San Bernardino. Rodriguez earned an A.A. from San Bernardino Valley College, a B.A. from CSU, San Bernardino, and two master's degrees and a doctorate from Harvard. Rodriguez is the author of nearly 50 publications including 4 books, several articles and book chapters, and has received numerous honors including the American Education Research Association (AERA) Hispanic Research Issues SIG Award for Research in Elementary, Secondary, and Postsecondary Education in 2019, recognition by the Harvard Latino Alumni Alliance in 2019, Outstanding Latino Faculty by the American Association of Hispanics in Higher Education (AAHHE) in 2015, and was designated as an “Emerging Leader” in 2014 by Phi Delta Kappa International in 2014.

For questions, contact Brooke Miller-Jacobs at (916) 445-5161 or [bmmillerjacobs@ucdavis.edu](mailto:bmmillerjacobs@ucdavis.edu)

The views and opinions expressed during this lecture are those of the speaker and do not necessarily represent the views of UCCS.