



UC Center Sacramento

"Loosely Coupled Inequality in Education: Supporting At-Promise Students Through an Equity and Justice Framework"

Wednesday, February 10th

12:00 - 1:00pm

In light of the community concerns regarding COVID-19, this talk will be given as a webinar. The link will be provided on February 9th to those that have registered by 5:00 pm on Monday, February 8th at uccs.ucdavis.edu.

Many scholars have shown how harsh discipline in schools and educational programs negatively influences the emotional and academic well-being of youth of color. In this presentation, we discuss the effects of Project GRIT (Generating Resiliency and Inspiring Transformation), a six-week intervention program that worked with a group of thirty-nine Black and Latinx high school pushouts, students who were encouraged to leave school, in a school district in Southern California. We discuss the organizational structure and school practices that led to a pushout effect and assess an intervention that led to beneficial social and emotional skills, including increased communication, team-oriented thinking, projected self-actualization, trust, and development of self.



Dr. Victor Rios is Associate Dean of Social Sciences and Professor of Sociology at the University of California, Santa Barbara. Dr. Rios is the author of five books. Based on over a decade of research, Rios created Project GRIT (Generating Resilience to Inspire Transformation) a human development program that works with educators to refine leadership, civic engagement and personal and academic empowerment in young people placed at-risk. This program is featured in *The Pushouts* a documentary funded by the Corporation for Public Broadcasting. Dr. Rios has worked with local school districts to develop programs and curricula aimed at improving the quality of interactions between authority figures and youths. Using his personal experience of living on the streets, dropping out of school, and being incarcerated as a juvenile—along with his research findings—he has developed interventions for marginalized students aimed at promoting personal transformation and civic engagement. These programs have been implemented in Los Angeles, California (Watts); juvenile detention facilities; and alternative high schools. Dr. Rios has been featured in the *Chronicle of Higher Education*, *Ted Talks*, the *Oprah Winfrey Network*, and *National Public Radio*. His *Ted Talk* “Help for kids the education system ignores” has garnered over 1.5 Million views.



Trevor Auldridge Reveles is a PhD student in sociology at UC Santa Barbara. He researches the well-being of young people of color in educational institutions in the United States to understand how to make these institutions more just. His research has been published in the *Review of Educational Research* and the *Journal of Leadership, Equity, and Research*, and his graduate work is funded by the National Science Foundation Graduate Research Fellowship Program, the California State University Chancellor's Doctoral Incentive Program, the Phi Kappa Phi Honor Society, the Corporation for National and Community Service, and the UCSB Center for Publicly Engaged Scholarship.

For questions contact Brooke Miller-Jacobs at (916) 445-5161 or bmmillerjacobs@ucdavis.edu

The views and opinions expressed during this lecture are those of the speaker and do not necessarily represent the views of UCCS.