Spring 2013
POL192AB: Political Science Internship Program
UC Center, Sacramento

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SYLLABUS

POL 192 is a course designed for students to work at political internships and receive academic credit. It is graded pass/not pass. The purpose of this course is to bridge direct experience with the political and policy process with the academic study of disciplines like political science, economics, and public policy. The meetings and research paper are integral to this goal and students will not receive credit unless their work is satisfactory. In order to receive credit students must:

(a) Fill out a “POL192 Information Form”

(b) Work a minimum of 120 hours (240 hours if enrolled in A&B).

(c) Write a satisfactory annotated bibliography that includes citations to at least five works of political science research (described below).

(d) Write a satisfactory 8-page (12 pages if enrolled in A&B) research paper (described below). *The required paper length will be increased by 2 pages for each missed seminar meeting.* *Late papers will be penalized the equivalent of one letter grade per day.*

(e) Receive a satisfactory evaluation of their internship performance.

(f) *(For students participating in the UCCS Policy Program):* Receive a satisfactory evaluation of their internship journal (to be monitored by the UCCS Associate Director, A.G. Block)

Seminars will be held on Mondays from 5:10-6:00 p.m at the UC Center, Sacramento.
Schedule

Monday, 4/1: Organizational Meeting
In class, we will discuss the requirements and expectations for passing POL192. For those who have already found an internship, submit your Information Form and be prepared to talk briefly about your internship and responsibilities.

** Assignment for 4/15 **
Find a textbook chapter that closely matches your internship and read it. Be prepared to discuss how the textbook description compares to your actual experience. E-mail Aaron to let him know what chapter you have chosen by Friday, 4/12.

We will discuss how the textbook descriptions match your experiences. In what ways do the textbooks get things “right”? In what ways are the textbooks wrong?

Monday, 4/22: How to Write Your Research Papers
In this class meeting we will discuss the expectations for your annotated bibliographies and final research papers and how to go about writing them.

** Assignment due Friday, 4/19 by 5:00 p.m. **
Write a 1-2 paragraph statement of your proposed research paper and e-mail it to Aaron.

** Assignment due Monday, 4/22 **
Write an annotated bibliography that includes a minimum of 5 academic sources and e-mail it to Aaron. The suggested reading from the textbook chapter you selected is a good place to start. For each source provide a brief description. If you have any questions, contact Aaron for suggestions about sources and help with the annotations.

Monday, 4/29: Paper Topics and Initial Research
Class discussion of initial progress on research papers.

** Assignment due by Monday 5/13 **
Write a rough draft of your final paper and e-mail it to Aaron. The rough draft should show significant progress toward the final version of your paper. It should not merely be an outline.

Monday, 5/20: Rough Drafts
Class discussion of rough drafts and steps needed to bring papers to completion.

Monday, 6/3: Final Papers and Evaluations
The final paper is due by 5:00 p.m., submitted via e-mail to Aaron. Your evaluation forms are also due.